Before Reading a Graphic Text

**Question** what is your purpose for reading this graphic text?

- Answer questions?
- Find a location?
- Follow directions?
- Learn information?

**Scan** the text to identify what type of graphic it is and what features are included.

**Identify** the features of the graphic text (titles, headings, captions, images, legends, axis, etc.).

**Record** down questions about the information presented, if you have any.
While Reading a Graphic Text

Read all labels (written text) and determine how they connect to the graphic or how they indicate important terms. Make note of:

- Text in CAPITAL LETTERS
- Coloured font
- Bold or *Italicized* font
- Font that is larger

Follow any arrows or lines that indicate the direction in which you should read.

Note of how colour and symbols are incorporated to point out important words and information.
After Reading a Graphic Text

Understand the information presented in the graphic text. Make sure to infer (read between the lines). Think about the importance of this information.

Explain the graphic text in your own words, either orally or in writing.

Review and respond to your initial question(s). Remember to skim the text to look for important information and details to support your answers.
Graphic Text: Group Assignment

Using ONE if the infographics below, answer the following Before, During and After questions.

Title of your graphic: _______________________________________

Before

What is your role as a reader?

What type of text is this?

What features are included in this graphic?

In what way can you personally connect with this graphic? In other words, upon viewing the graphic, are you able to connect to your prior knowledge about the subject or to your own personal experiences with it?

Jot down any questions you have after previewing the text.
During

How does the written text in the graphic relate to the visual? What do you notice about the different font size, style, and colour? Which statement grabs your attention the most?

Are there any arrows or lines on the graphic? Is there anything that suggests the way you should be reading the text? Explain.

How does the use of colour and symbols work to highlight important information?

Examine how colour, information, and images all work together in the graphic. How do these three elements support the message in this graphic?

After

What is the importance of the information presented in the graphic?
STOP SMOKING
START REPAIRING

In 1 week
your sense of taste and smell improves

In 3 months
your lung function begins to improve

In 8 hours
excess carbon monoxide is out of your blood

In 12 weeks
your lungs regain the ability to clean themselves

In 12 months
your risk of heart disease has halved

In 5 days
most nicotine is out of your body

In 5 years
your risk of a stroke has dramatically decreased

EVERY CIGARETTE YOU DON'T SMOKE IS DOING YOU GOOD

Quitline 13 7848
australia.gov.au/quitnow

Australian Government
Average Weather Statistics for Syracuse

- Avg. High Temp (°F)
- Avg. Low Temperature
- Avg. Precipitation (inches)
- Avg. Snow (inches)